



November 20, 2023

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that **Johnson Street Global Studies** has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of **Johnson Street Global Studies'** intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, **Johnson Street Global Studies** is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support **Johnson Street Global Studies'** improvement efforts. The ATSI plan will address the following areas

- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Family and Community Engagement

We have set the following goals for **Johnson Street Global Studies** this year:

By June 30, 2024, JSGS will increase overall 3rd grade reading EOG proficiency by at least 3 percentage points, from 18.8% in 2022-2023 to 21.8% in 2023-2-24

By June 30, 2024, JSGS will increase overall 8th grade math proficiency by at least 5 percentage points, from 21.1% in 2022-2023 to 26.1% in 2023-2024

By June 30, 2024, JSGS will increase its overall Performance Composite by at least 3 percentage points, from 33.3% in 2022-2023 to 36.3% in 2023-2024

By June 30, 2024, JSGS will decrease chronic student absences by 5 percentage points, from 20% in 2022-2023 to 15% in 2023-2024

By June 30, 2024, JSGS will reduce the number of lost instructional days resulting from discipline referrals by 10% from 54 in 2022-2023 to 49 in 2023-2024



Here are some strategies that we will be implementing to improve student outcomes:

- Teachers will engage in data driven PLCs and participate in data driven problem solving
- Monitoring student progress through district determined programs
- Providing tutoring to students that meet pre-determined qualifications

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call our curriculum facilitator **Ms. McGooogan 336.819.2900** if you have questions or concerns about your student's curriculum
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites https://www.gcsnc.com/johnson_street_global_studies
- Volunteer.
- Join the JSGS PTA

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- **Provided prescriptive tutoring to qualifying students**
- **Scheduled extra opportunities for teachers to discuss student data and provide corrective instruction**

If you have questions about the content of this letter, please contact **Ms. Boger** at bogerm@gcsnc.com or **336.819.2900**.

Sincerely,

Meredith Boger